



Year 11 **GCSE Mock Exam Period February** 2025 Information, Support and **Guidance**





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"You were born to win. But, to be a winner, you must plan to win, prepare to win and expect to win." - Zig Ziglar





Introduction

It is the aim of Seahaven Academy to make the examination experience as stress free and successful as possible for all candidates. We are extremely proud of the work that you have been doing in the run up to your final GCSE examinations.

In Term 5 we will continue with the Period 6 sessions which is vital that all students attend their allocation session and that any absences are communicated with the subject teacher before the session as a matter of courtesy. These sessions are designed to support student's progress and will ultimately help in the run up to these final examinations.

As a school, we will be doing everything we can to support you through these stressful and busy times. Please do make contact with their subject teachers, Heads of Communities and Mr Hafernik if you need anything.

For all exams the following rules must be followed: taken from JCQ guidelines 2024

- ✓ Be on time for all your exams. If you are late, your work might not be accepted
- ✓ Do not become involved in any unfair or dishonest practice during the exam
- ✓ If you try to cheat, or break the rules in any way, you could be disqualified from all your. subjects
- ✓ You must not take into the exam room: (a) notes; (b) an iPod, a mobile phone, an MP3/4 player or similar device, or a watch. Any pencil cases taken into the exam room must be seethrough. Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.
- ✓ If you have a watch, the invigilator will ask you to hand it to them
- ✓ Do not use correcting pens, fluid or tape, erasable pens, highlighters or gel pens in your answers
- ✓ Do not talk to or try to communicate with or disturb other candidates once the exam has started
- ✓ You must not write or draw offensive or obscene material
- ✓ If you leave the exam room unaccompanied by an invigilator before the exam has finished, you will not be allowed to return
- ✓ Do not borrow anything from another candidate during the exam

The following equipment should be brought to every exam:

- √ 3 pens black
- ✓ 3 pencils
- ✓ Ruler
- ✓ Pencil sharpener
- ✓ Rubber

For certain exams you will also need the following:

- ✓ Compass
- ✓ Protractor
- ✓ Calculator
- ✓ Coloured Pencils
- ✓ Highlighters for use on question papers but not in answers





Exam Process and Procedure - Mock Exams November 2024

The PPE exams will take place in the main exam hall and the following process will take place:

- Students will be taken to the main hall prior to the start of the exam
- A member of staff will complete an SOS (Secrets of Success) briefing to give key messages about the assessment/exam
- Whilst in the main hall students will sit in the exam seating plan and then sent to the Sports hall or the access room
- Students will need to place their bag in the allocated area and only take into the exam hall the following items: Pen, Pencil, Ruler, Rubber, Pencil Sharpener. Specialist Equipment for exams will be provided by the school. Should a water bottle be taken into the exam hall, then this will need to be a clear bottle with no label or writing on it
- As soon as students enter the exam hall then they will be under exam conditions and should be silent. If they need any assistance, then they should raise their hand and an exam invigilator will come and speak with them
- Students will be dismissed at the end of the exam by a member of staff



Be Selfish for your grade

Points to note:

If is now the time for you to be selfish for your grade and concentrate on what you need to do to achieve the grades you deserve.

Use your results and feedback from the recent PPE exams to guide your revision and preparation. Remember to revise everything you have been taught in your lessons and what has been set as homework to focus your revision.

To prepare for your exams, you should ensure that you have access, and have completed, the following things:

- Any revision booklets that your subject teacher gives to you
- Your class folders (if your teacher allows you to take it)
- Seneca/Sparx/LanguageNut logins
- All homework assigned which is accessed on Satchel One

Revision

It is important that you continue to revise correctly and smartly – this means planning your revision schedule and keeping to it, rather than revising at the last minute.

IT IS NOT ENOUGH TO JUST COMPLETE THE WORK WHICH IS GIVEN TO YOU **IN CLASS**

You should see your learning as follows:

- **Classwork** = the exam paper skills/ addressing any misconceptions
- Core subjects in tutor time and Period 6
- **Subject homework** = Helping you to recall skills from previous units and all skills
- **Revision** = Ensuring you are exam ready

Those who will achieve higher grades will complete all 4 waves of classwork, extra sessions, subject homework and revision.





Revision Guidance

The Basics:

- Limit distractions
- Create and use a revision plan
- Find a nice quiet space to revise in
- Set an alarm and start early!
- Revise. Repeat. Remember
- Make sure you eat, sleep and take time out
- Stay positive

How can I revise effectively?

-stages/ks4/subjects

or

our school website:

- Three common revision techniques that are least effective in helping you revise are:
 - ✓ Highlighting texts
 - ✓ Re-reading
 - ✓ Summarising text

These methods may make you feel like you are revising, but there are better ways to help you revise...

Flashcards

Create these with questions on one side and the answers on the other. You can colour code them for different topics and quiz yourself or others. You can also create flashcards on-line or on your phone using Quizlet.



Additional Advice and guidance can be found on

https://www.seahavenacademy.org.uk/parents-

https://www.bbc.co.uk/bitesize/levels/z98jmp3

https://www.thenational.academy/teachers/key

students/key-stage-4-information

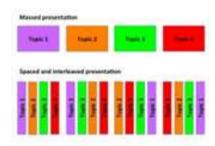
Retrieval Practice

Testing yourself for what you know is a really powerful tool in revision. The effort to remember something really strengthens your memory. Use your Knowledge Organisers to Self-Quiz and subject revision guides to help you.

Types: Multiple choice; True or false; odd one out; explanation questions.

Interleaving & Spacing

Avoid trying to revise all your topics in one go (cramming). Instead, revise chunks of a topic for small amounts of time (15 mins) and then move onto another chunk. This will improve your memory.



Dual Coding

This is putting your knowledge into visual form alongside words. It increases your chances of remembering it.

Deliberate Practice

Set aside time to practice improving your knowledge. Choose what you need to do. It should be difficult enough to challenge you, and practice, practice, practice! Try to focus on something you are almost able to do but just not yet!







Attendance Matters



GCSE results:

Our most recent GCSE results highlighted that student that had their attendance above 96% achieved significantly better GCSE results when compared to students below 96%

Period 6: Term 1

The period 6 timetable has been adapted for this term to provide greater support for students within core subjects.

	Morning and Afternoon Sessions	
Monday AM	Core subject tutor time	
Monday PM	Maths, History and Music	
Tuesday AM	Core subjects tutor time	
Tuesday PM	English, Geography, History and Music	
Wednesday AM	Core subject tutor time	
Wednesday PM	Science	
Thursday AM	Core subject tutor time	
Thursday PM	Art, Drama, Photography, DT and History	
Friday AM	Core subject tutor time	
Friday PM	Geography and Music	
	Additional Support	
N20 Study Support: Every Lunch time Library Homework Club: Monday, Tuesday, Wednesday and Friday 3-4pm Maths Homework Club N16: Thursday 3-4pm		

English and Maths Homework is due every Tuesday morning





Year 11 PPE Timetable

Please note: Timetable is subject to change. Students and Parents/Carers will be notified as soon as possible of any changes. Please note that French will issue the individual speaking times directly to students

Day	Date	Time	Subject	Duration
Monday	03/02/2025	09:00	Food Preparation and Nutrition Exam Prep Session	2hrs - 9am to 11am
Tuesday	04/02/2025	All Day	Photography & JPA DT (11XDtB1) Practical DRAMA Practical	All Day
Wednesday	05/02/2025	All Day	YAE DT (11X/DtC1) Practical	All Day
Thursday	06/02/2025	All Day	ART Practical JPA DT (11X/Dt) Practical	All Day
Friday	07/02/2025	09:00	History - Cold War & Elizabeth	1hr 50mins
Friday	07/02/2025	11:25	French Reading and Listening	1hr 20mins/1hr 45mins
Monday	10/02/2025	09:00	English Literature	1hr 45
Monday	10/02/2025	11:25	Further Maths Paper 1 (Non-Calculator)	1hr 45mins
Tuesday	11/02/2025	09:00	Biology/Combined Science Biology	1hr 15mins/1hr 45mins
Tuesday	11/02/2025	11:25	Geography Paper 1	1hr 30mins
Wednesday	12/02/2025	All Day	FOOD GCSE PRACTICAL FORMAL EXAM*	All Day
Wednesday	12/02/2025	09:00	Mathematics Paper 1 (Non-Calculator)	1hr 30mins
Wednesday	12/02/2025	11:25	History - Germany	1hr 30mins
Thursday	13/02/2025	All Day	FOOD GCSE PRACTICAL FORMAL EXAM*	All day
Thursday	13/02/2025	11:25	French Writing	1hr 5mins/1hr 15mins
Friday	Friday 14/02/2025 09:00 Mathematics Paper 2 (Calculator)		1hr 30mins	
Friday	14/02/2025	11:25	Geography Paper 2	1hr 30mins
			FEB HALF TERM	All Control of the Co
Monday	24/02/2025	09:00	English Language	1hr 45mins
Monday	24/02/2025	11:25	NFER TEST (Maths) - Selected Students	1hr
Tuesday	25/02/2025	09:00	Chemistry/Combined Science Chemistry	1hr 15mins/1hr 45mins
Tuesday	25/02/2025	11:25	History - Medicine	1hr 20mins
Wednesday	26/02/2025	09:00	Mathematics Paper 3 (Calculator)	1hr 30mins
Wednesday	26/02/2025	11:25	Music Listening Drama	1hr 15mins 1hr 45mins
Thursday	27/02/2025	09:00	Health & Fitness Practical Day	All Day
Friday	28/02/2025	09:00	Physics/Combined Science Physics	1hr 15mins/1hr 45mins
Friday	28/02/2025	11:25	NFER TEST (English) - Selected Students	1hr
Friday	28/02/2025	14:00	Geography Paper 3	50mins
Monday	03/03/2025	09:00	Further Maths Paper 2 (Calculator)	1hr 45mins
Monday	03/03/2025	All Day	French Speaking	(LECTION OF THE PROPERTY OF THE PARTY OF THE
Tuesday	04/03/2025	All Day	French Speaking	15mins per student – schedule provided by
Wednesday	05/03/2025	All Day	French Speaking	French department
Friday	07/03/2025	All Day	French Speaking	riench department

^{*}This is a formal exam, practical work in this session contributes to 50% of a students overall GCSE grade.



Course	EDEXCEL Art & Design	
	Fine Art	
Exam Length	10 hours (over two days week commencing 22 nd APRIL 2025)	
	Mock: week of 3 rd Feb 2025 5 hours.	
Examination and Externally Set Assignment		
content:	Theme: GATHERING	

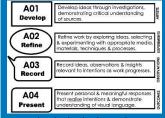
Resources to help you revise:

The practical exam is **COMPONENT 2**

The exam component on the theme is yet to be published but is worth 40% of your final GCSE grade.

Coursework from year 10 and year 11 make up the other 60%

Evidence for both components needs to meet the four assessment objectives AO1, AO2, AO3 and AO4.



Use the links below the checklist for the Seahaven ART GCSE support booklet, **Knowledge Organisers and** other resources online that can help you.

ART EDEXCEL EXAM 2025 GATHERING

C	W/HW WC	TASK /DESCIPTION	EVIDENCE (minimum)	AO
	RA Jan	Introduction + Mind map of the theme x 2	Lx page mind map exploring the theme images and ortists and words printed for teacher Nest Drawings Moore and Le Grice links	AOI
	TTT Bergar			AO2
Ű	13th Jan	Experiments and artist response.	Workshop: Pebbles and gathering objects. Plastics photos	A01
HW		EXPANDED MIND map on chosen theme	EXPANDED MIND map on chosen theme. Visual collection to be started. Extension: ARTIST STUDY	
Α	zors Jan	Experimental into drawing.	Workshop: Gelliprint mermerations and flocking	A01
Α	27th Jan	Artist Study	Experimental response to artist study. Artist study for HW planning.	AOI
H W		Observation drawing based on your own photographs	FULL double page ink drawinas, charcoal drawinas, and further experimental mixed media.	A01
- 22	MOCK WEEK	Extra artists research Linking to your ideas	2 x page including images words + SEMI analysis or deeper research fincluding sample drawings your own response, link to materials or other artists/techniques9) FUL double	A01
H W		Observations relating to theme and ideas	10 x Photographs objects/images close ups/ fextures etc, relevant to artists + theme + notes to explain how they influence your own work, Draw from these,	AO3
-	10th Feb	Experiments with materials	Independent Study week Experimental workshops: Paint drips and string puls. Artist Study started in class and completed for HW	AO3
	10th Feb	Experiments with materials	Samples of material + techniques relevant to your developing ideas	AO3
Ì	10th Feb	Statement of Intent	Initial planning with written description of ideas from theme. Teacher one to ones	
H	HALF TERM 1th Feb	Independent study	Complete list of tasks from independent ideas development	AO3
Α	24 th Feb	Planning	Thumbnail sketches to explore final ideas	AO2/A0 3
В	3 rd March	Experiments with materials	Experimental techniques relevant to your developing ideas	AO3
A	10 th Mar	Developing ideas	Drawings of developed + possible ideas with clear annotations on how they meet the theme, link with artists + final colours and materials	AO2/A O3
В	17th March	Materials research and presentation	Boards/sketchbooks to be mounted and written up	AO2/A O3
Α	24th Mar	Cover all AOs	Filling the gaps: independent study	AO3
Α	31st Mar	Exam planning 10 hours	Step by step plan for the 10hour exam over 2 x days	AO3
H.W.	Easter	Evaluations and reflections of work so far	INDEPENDENT TASKS: Ideas A01+A02+A03	AO2
Α	21st April	Materials collection	Please see technician and teacher to confirm Final calour plans and annotations	A04
В	28th April	EXAM WEEK	FINAL EXAM 10 HOURS IN CLASS LAST WEEK OF APRIL 2023	

BBC Bitesize Art + Design The Arty Teacher **United learning Continuity Oak sessions GCSE ART Knowledge Organisers**





Subject Lead: Miss Aeberhard

AO3

AO3

AO2

aeberhardy@seahavenacademy.org.uk

Course	EDEXCEL Art & Design	
	Three-Dimensional Design (3D Design)	
Exam Length 10 hours (over two days week commencing 22 nd APRIL 20.		
	Mock: week of 3 rd Feb 2025 5 hours.	
Examination and content:	Gathering	

Resources to support you:

The practical exam is COMPONENT1 coursework

The coursework component is worth 60% of your GCSE

Coursework includes everything from year 10 and year 11 and you will not be working on this in class after DECEMBER 2024 as your exam theme will start in JANUARY 2025

Evidence needs to meet the four assessment objectives AO1, AO2, AO3 and AO4.

A01 Develop	Develop ideas through investigations, demonstrating critical understanding of sources.
A02 Refine	Refine work by exploring ideas, selecting & experimenting with appropriate media, materials, techniques & processes.
A03 Record	Record ideas, observations & insights relevant to intentions as work progresses.
A04 Present	Present personal & meaningful responses that realise intentions & demonstrate understanding of visual language.

					EVIDENCE (minimum)	AO
			Introduction + Mind map of the theme x 2	Ix double page mind map exploring the theme images and artists and words printed for teacher	AO1 AO2	
	^{13th} Jan		Experiments and artist response.	Workshop: Gelli Frinting, hive tracing, 3D modelling	A01	
HW			EXPANDED MIND map on chosen theme	EXPANDED MIND map on chosen theme. Visual collection to be started. Extension: ARTIST STUDY		
A	^{20th} Jan		Communicating ideas	Workshop: 3D Modeling, nests, bowls	A01	
A	27th Jan		Artist Study/Inspirational products + Experimentation	Workshop: modelling ideas and CAD	AOI	
HW			Artists research	FULL double page information and ideas relating to artists designer linked to individual ideas	AOI	
	MOCK W	EEK	Linking to your ideas	Use the link sheet template to plan your intention for mock exam time + statement of intent	AO1	
HW			Observations relating to theme and ideas	10 x Photographs objects/images close ups/ textures etc, relevant to artists + theme + notes to explain how they influence your own work. Draw from these.	AO3	
	toch Fe	eb .	Experiments with materials	Independent Study week Experimental workshops:	AO3	
	20th Feb		Experiments with materials	Samples of material + techniques relevant to your developing ideas	AO3	
	20th Feb		Statement of Intent	Initial planning with written description of ideas from theme. Teacher one to ones		
HW	HALF TE 1th Feb	RM	Independent study	Complete list of tasks from independent ideas development	AO3	
A	24 th Fe	eb	Planning	Thumbnail sketches to explore final ideas	AO2/ A03	
B	3rd Marc	h	Experiments with materials	Experimental techniques relevant to your developing ideas including CAD	AO3	
A	10⊞_№	lar	Developing ideas	Drawings of developed + possible ideas with clear annotations on how they meet the theme, link with artists + final colours and materials	AO2/A O3	
В	17th Mo	arch	Materials research and presentation	Boards/sketchbooks to be mounted and written up	AO2/A	

3D Design EDEXCEL EXAM 2025 GATHERING

Sketchbook example pages/pacing plan to be used to support evidence and order of work expected. These are found on SMHW and in your sketchbooks + in the classroom

Filling the gaps: independent study CAD Step by step plan for the 10hour exam over 2 x days

INDEPENDENT TASKS: ideas A01+A02+A03

Flease see technician and teacher to confirm Final colour plans and annotations FINAL EXAM 10 HOURS IN CLASS LAST WEEK of APRIL 2025

Use the links below the checklist for the Seahaven 3D Design GCSE support booklet, Knowledge Organisers and other resources online that can help you.

3D Design Knowledge Organisers 3D Design GCSE Support Handbook BBC Bitesize Art + Design The Arty Teacher **United learning Continuity Oak sessions**

24th Mar

21st April

Cover all AOs

Exam planning 10 hours

Evaluations and reflections of





Course	AQA GCSE Drama	
Exam Length	Paper 1- Unit 1	
	1 hour 45 minutes	
Examination and	Component 1	
content:	Understanding Drama	
	<u>Section A</u> Theatre Roles and Terminology: Multiple choice x 4 questions	
	4 marks total	
	<u>Section B</u> Study of set play: Blood Brothers	
	Reading an extract and answering 4-part question	
	34 marks total	
	Section C Live Theatre Production	
	Describe how two actors effectively use vocal and physical skills in performance.	
	32 marks total	
	80 marks for complete paper	
	120 marks are already completed Non-Exam Assessment	
Resources to help you revise:	Preparing for the written exam - How to answer set text exam questions - AQA - GCSE Drama Revision - AQA - BBC Bitesize	
you revise.	<u>Director and performers - Theatre roles - AQA - GCSE Drama</u> <u>Revision - AQA - BBC Bitesize</u>	
	Social, cultural and historical context - Characteristics of a dramatic work - AQA - GCSE Drama Revision - AQA - BBC Bitesize	
	Staging - Staging - AQA - GCSE Drama Revision - AQA - BBC Bitesize	
	Stage positioning - Stage positioning - AQA - GCSE Drama Revision - AQA - BBC Bitesize	
	How performers use their body - Physical skills for interpreting a character - AQA - GCSE Drama Revision - AQA - BBC Bitesize	
	How performers use their voice - Vocal interpretation of a character - AQA - GCSE Drama Revision - AQA - BBC Bitesize	





Course & Exam	AQA English		
	Literature Paper 1: 1hr 45mins		
Length	Literature Paper 2: 2hrs 15mins		
	Language Paper 1: 1hr 45mins		
	Language Paper 2: 1hr 45mins		
Examination and	Literature Paper 1:		
content:	Section A: Shakespeare – 30 marks (AO1, AO2, AO3) + 4 marks (AO4)		
	Students will answer one essay question on their studied Shakespearean text, Macbeth.		
	Section B: The 19th Century Novel – 30 marks (AO1, AO2, AO3) Students will answer one essay question on their studied 19th Century text, A Christmas Carol.		
	Literature Paper 2:		
	Section A: Modern prose/drama - 30 marks (AO1, AO2, AO3) + 4 marks (AO4) Students will answer one essay question from a choice of two on their studied modern play, An Inspector Calls.		
	Section B: Power and Conflict poetry - 30 marks (AO1, AO2, AO3) Students will answer one comparative essay question. Students will need to choose a poem from the Power and Conflict cluster to compare to the named poem on the exam paper.		
	Section C: Unseen Poetry – 32 marks in total Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem. Part 1: unseen poem essay 24 marks (AO1, AO2)		
	Part 2: unseen poetry comparison 8 marks (AO2)		
	Language Paper 1:		
	Reading (40 marks) (25%) – one text 1 short form question (1 x 4 marks) 2 longer form questions (2 x 8 marks) 1 extended question (1 x 20 marks)		
	Writing (40 marks) (25%) 1 extended writing question (24 marks for content, 16 marks for technical accuracy)		
	Language Paper 2:		
	Reading (40 marks) (25%) – two linked texts		





- 1 short form question (1 x 4 marks)
- 2 longer form questions (1 x 8, 1 x 12 marks)
- 1 extended question (1 x 16 marks)

Writing (40 marks) (25%)

1 extended writing question (24 marks for content, 16 marks for technical accuracy)

Resources to help you revise:

School Revision Folder: <u>Year 11 Revision Resources</u>

English Literature:

Knowledge Organisers:		
Paper 1	Macbeth	macbeth knowledge organiser.pdf
Paper 1	A Christmas Carol	acc knowledge organiser.pdf
Paper 2	An Inspector Calls	aic knowledge organiser.pdf
Paper 2	Poetry: Power and Conflict	Bayonet Charge by Ted Hughes.pdf Checking Out Me History by John Agard.pdf Exposure by Wilfred Owen.pdf Kamikaze by Beatrice Garland.pdf London By William Blake.pdf My Last Duchess by Robert Browning.pdf Ozymandias by Percy Bysshe Shelley.pdf Poppies by Jane Weir.pdf Remains by Simon Armitage.pdf Storm on the Island by Seamus Heaney.pdf The Charge of the Light Brigade by Alfred Tennyson.pdf The Emigree by Carol Rumens.pdf The Prelude Stealing the Boat by William Wordsworth.pdf Tissue by Imtiaz Dharker.pdf War Photographer by Carol Ann Duffy.pdf





Additional literature video resources:

An Inspector Calls	Power and Conflict Poetry
The Inspector (Part 1) The Inspector (Part 2) Sheila and Eric (Part 1) Sheila and Eric (Part 2) Mr Birling Mrs Birling Responsibility (Part 1) Responsibility (Part 2) The Generational Divide (Part 1) The Generational Divide (Part 2) Challenging Class and Gender (Part 1) Challenging Class and Gender (Part 2)	London (Part 1) London (Part 2) Ozymandias (Part 1) Ozymandias (Part 2) My Last Duchess (Part 1) My Last Duchess (Part 2) Charge of the Light Brigade (Part 1) Charge of the Light Brigade (Part 2) Exposure (Part 1) Exposure (Part 2) Poppies (Part 1) Poppies (Part 1) Tissue (Part 2) Tissue (Part 2) The Emigree (Part 1) The Emigree (Part 2) Checking Out Me History (Part 1) Checking Out Me History (Part 2)

English Literature and Language:

Online Revision Sites:

Mr Bruff	Physics and Maths Tutor
https://www.youtube.com/user/mrbruff	https://www.physicsandmathstutor.com/english- revision/gcse-aqa/





Course	Eduqas Food Preparation and Nutrition		
Exam Length	FULL GCSE PRACTICAL NEA 2 – 3 hours+		
Examination and	Component 2: NEA 2 - The Food Preparation Assessment		
content:	Students are to work independently to prepare for their ACTUAL GCSE practical exam on 12 th or 13 th February 2025.		
	3 rd February 2025 ALL INGREDIENTS to Ms Lomas/Mr Perfiled		
	6 th February 2025 TIME PLAN to Mr Perfiled		
	Section A: Investigate and plan the task (to include trialing and testing): maximum 15 marks		
	Section B: Prepare, cook and present a menu of three dishes within a single session: maximum 45 marks		
	<u>Section C:</u> Evaluate the selection, preparation, cooking and presentation of the three dishes: maximum 10 marks		
	GCSE FOOD PREP + NUTRITION YEAR 11 2025 Pacing Plan/Checklist		
	Week IASK DESCIPTION EVIDENCE/details Research Photos and written work on document		
	I3th Jan Research Photos and written work on document		
	Research + Trial 3+4 Photos and written work on document		
	27 <u>th Jan</u> Offer of an added practical session after school for any missed trials – this is optional		
	Trial 5+6 Recipes and plan to be clear in document MOCK WEEK Selection of Final 3 dishes TIME PLAN All ingredients lists to Ms Lomas and plan to		
	3 Feb Mt Reffield 10/2/25 GCSE Exam NEA 2 12 TH February or 13 th February 2025		
	12 February of 10 Tebruary 2023		
Resources to help			
	SENECA REVISION		
you revise:	BBC Bitesize FOOD		
	GCSE Food Knowledge Organisers		
	GCSE Food Knowledge Organisers		

Course	AQA GCSE French		
Examination and		Foundation Tier	Higher Tier
content:	Listening 25%	Section A: Questions and answers in English. Section B: Questions and answers in French	Section A: Questions and answers in English. Section B: Questions and answers in French
	Speaking 25% Reading 25% Writing	1. Role Play Card 2. Photo Card 3. General Conversation Section A: Questions and answers in English Section B: Questions and answers in French 1. Photo Card	1. Role Play Card 2. Photo Card 3. General Conversation Section A: Questions and answers in English Section B: Questions and answers in French 1. 90 words
	25%	 40 words Translation into French 90 words 	150 words Translation into French
	Paper 1 - Listening		<u></u>
	 Use the 5-minute reading time to carefully read paper. For each question note whether you need English or French. Check the instructions e.g. is it multiple characteristic amount required. Note any useful vocab /translations. Ensure that you answer every question — you we recording twice. Ensure that you answer in the correct language 		is it multiple choice/select s/a specific amount of detail anslations. question – you will hear each
	Paper 2 – S	peaking	
	 12-minute preparation time – you will be given your role-play card and photo card to prepare in this time – you can write notes on the paper provided and use your notes for this section of the exam. Use your time wisely, we recommend 4 mins for the role-play and 6 mins for the photocard with 2 mins to check and collate your thoughts. On your notes paper divide it in half – write role-play a the top of the first half and photo card at the top of the second half. 		epare in this time – you can ided and use your notes for ecommend 4 mins for the e photocard with 2 mins to ughts. e it in half – write role-play at



- For the role-play write the numbers 1-5 in the margin also indicate which one is the unseen/mystery question and which one you need to formulate a question – for the role-play keep your responses simple
- For the photo card you have your 3 set questions and 2 further unseen questions - make these answers as detailed as possible (you will have max 2mins(f)/3mins(h) for all 5 questions) – start with the photo and try to include at least 4 things PALM is a good checklist (People/Action/Location/Mood(weather))
- The exam is 8-10mins (f) or 10-12 mins (h)
- Role-Play
 - You can read from your notes keep it simple there is no time limit on this section.
- Photo card
 - You can read from your notes make your answers as detailed as possible but remember there is a maximum time limit - 2mins(f) /3mins(h)
- **General Conversation**

This is in two parts a) questions on the theme you have chosen in advance and b) questions on a second theme chosen on the day by the exam board.

The questions are based on your Speaking booklets. You need to answer in full sentences and extend your answers where possible giving a focus on using the past/present/future tenses and opinions with reasons. Remember you must ask the examiner a question during this section – keep the questions short and simple. This section in timed 3-5mins(f)/5-7mins(h)

Paper 3 - Reading

- Use a few minutes to carefully read though the paper.
 - For each question note whether you need to answer in English or French.
 - Check the instructions e.g. is it multiple choice/select from a list/writing answers/a specific amount of detail required.
 - Note any useful vocab /translations.
- Before you start read the translation task (you may pick up tips or think of the answers as you are completing the paper
- Ensure that you answer every question.
- Ensure that you answer in the correct language.
- Ensure you leave enough time for the translation which is the last question and is worth 9 marks – complete as much as possible as it is split into chunks for marking.





Paper 4 - Writing

FOUNDATION

- Question 1 photo Write 4 'il y a' sentences about the photo – remember to keep it simple.
- Question 2 40 words Write about 4 bullet points – ensure you include all bullet points and a variety of opinions – for each bullet point give an opinion with a reason – you only need to write in the present tense (you can use other tenses if appropriate to the question)
- Question 3 translation Read the translation carefully – this is both marked in chunks and also overall.
- Question 4 90 words you have a choice of two ensure you include all bullet points, a variety of opinions and three tenses. This is also your opportunity to use sophisticated language/super structures where they are relevant. PROF-CAT is a good checklist (Past/Reasons/Opinions/Future-Connectives/Adjectives/Time phrases)

HIGHER

- Question 1 90 words you have a choice of two ensure you include all bullet points, a variety of opinions and three tenses. This is also your opportunity to use sophisticated language/super structures where they are relevant. PROF-CAT is a good checklist (Past/Reasons/Opinions/Future-Connectives/Adjectives/Time phrases)
- Question 2 150 words you have a choice of two there are only 2 bullet points so ensure you answer both in detail split each bullet point into 2-4 mini sections. It is expected that you include sophisticated language/super structures but keep it relevant. Ensure you stick to the question. PROF-CAT is a good checklist (Past/Reasons/Opinions/Future-Connectives/Adjectives/Time phrases)
- Question 3 translation Read the translation carefully – this is both marked in chunks and also overall.

Resources to help you revise:

- 1. Language Nut* www.languagenut.com
- 2. Exampro*





- *Please see Satchel One for the weekly Language Nut and/or Exampro links
- 3. Speaking booklet Blank copies of the speaking booklet can be found here:

Speaking Questions - reduced 2024.docx

Revision Schedule				
	Module 3 (festivals & celebrations) – then			
Department		French		
	chel One for work set on <u>ww</u> chel One for work set on Exa			
Focus	Method	Resource	Time	
Theme 1 Topic 1 Module 1 Self and Family	Language Nut Exampro Speaking Booklet	Booklet 1 – Topic 1 Ensure all opinion / past / future Qs are developed.	60 minutes	
	Week 2 1. Please see Satchel One for work set on www.languagenut.com			
Focus	Method	Resource	Time	
Theme 1 Topic 2 Module 2 Free time and technology	Language Nut Exampro Speaking Booklet	Booklet 1 – Topic 1 – Ensure all opinion /past /future Qs are developed.	60 minutes	
Week 3 1. Please see Satchel One for work set on www.languagenut.com 2. Please see Satchel One for work set on Exampro				
Focus	Method	Resource	Time	
Theme 2 Topic 1 Module 4 Town & local area	Language Nut Exampro Speaking Booklet	Booklet 2 – Topic 1 – Ensure all opinion /past /future Qs are developed.	60 minutes	





Week 4

- 1. Please see Satchel One for work set on www.languagenut.com
- 2. Please see Satchel One for work set on Exampro

Focus	Method	Resource	Time
Theme 2 Topic 2 Module 5 holidays	Language Nut Exampro Speaking Booklet	Booklet 2 – Topic 2 – Ensure all opinion /past /future Qs are developed.	60 minutes

Week 5

- 1. Please see Satchel One for work set on www.languagenut.com
- 2. Please see Satchel One for work set on Exampro

Focus	Method	Resource	Time
Theme 3 Topic 1	Language Nut	Booklet 3 – Topic 1 –	60 minutes
Module 6	Exampro	Ensure all opinion /past	
School &	Speaking Booklet	/future Qs are developed.	
education			

Week 6

- 1. Please see Satchel One for work set on www.languagenut.com
- 2. Please see Satchel One for work set on Exampro

Focus	Method	Resource	Time
Speaking/writing Focus Theme 1, 2 & 3	Language Nut Exampro Speaking Booklet	To be set by your teacher	60 minutes

Week 7

- 1. Please see Satchel One for work set on www.languagenut.com
- 2. Please see Satchel One for work set on Exampro

Focus	Method	Resource	Time
Theme 3 Topic 2 Module 7 Post 16 education & employment	Language Nut Exampro Speaking Booklet	3Booklet 3 – Topic 2 – Ensure all opinion /past /future Qs are developed.	60 minutes

Week 8

- 1. Please see Satchel One for work set on www.languagenut.com
- 2. Please see Satchel One for work set on Exampro

Focus	Method	Resource	Time
Theme 2 Topic 3		3Booklet 2 – Topic 3 –	60 minutes
Module 7	Exampro	Ensure all opinion /past	
Social issues &	Speaking Booklet	/future Qs are developed.	
environment			

Week 9

- 1. Please see Satchel One for work set on www.languagenut.com
- 2. Please see Satchel One for work set on Exampro

Focus Met	thod	Resource	Time
1 ocus	inou	Resource	Time





Theme 1 Topic 3 Module 3	Language Nut Exampro	Booklet 1 – Topic 3 – Ensure all opinion /past /future Qs are developed.	60 minutes
Festivals & celebrations	Speaking Booklet	Truture Q3 are developed.	
	1. Please see Satchel One for work set on <u>www.languagenut.com</u>		
Focus	e Satchel One for work set o Method	Resource	Time
Speaking/writing Focus Theme 1, 2 & 3	Language Nut Exampro Speaking Booklet	To be set by your teacher	60 minutes

Blank copies of the speaking booklet can be found here:

Speaking Questions - reduced 2024.docx



Course	AQA GCSE Geography
Exam Length	Paper 1 -1 hr 30 mins Paper 2/3 1 Hour 30 mins Equipment reminder: Always have a pencil, ruler, and calculator alongside your normal equipment in your geography exam.
Examination and content:	Paper 1 Challenge of natural hazards
	Paper 2 Urban Challenges Development of the modern world
	Paper 3 Physical Fieldwork Human Fieldwork Geographical Skills – example 6 fig grid references • Practicing fieldwork at Eastbourne Beach
Resources to help you revise:	Recommended Revision Guide: CGP GCSE AQA Geography (9-1) NEW Revision Guide: Amazon Link Past Papers: AQA Link Resources to help revision: • AQA Geography Seneca Course: Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)





- Recommended Revision Guide: CGP GCSE AQA Geography (9-1) NEW Revision Guide: Amazon Link
- Past Papers: AQA Link
- United Learning Curriculum platform:

Paper 1: Knowledge Organiser (Year 10) Paper 2: Knowledge Organiser (Year 11)

Paper 3: Fieldwork Revision Booklet

Please note that not all modules are being tested in the PPE, as we still have some of the course content left to cover. When completing past papers please be mindful of this so you are only completing sections which are in the PPE.

Please see below for the PPE content. Topics, case studies and examples

Paper 1:

Natural Hazards (CFP 1-11)

- Tectonic Hazards
- Plate boundaries
- Case study Haiti and New Zealand
- **Effects and Responses**
- Tropical Storms (CGP 12-27)
- Case study Typhoon Haiyan
- Extreme weather in the UK

Climate Change (CGP 28-36)

- Evidence
- Global effects
- Mitigation
- Adaptation

Living with the physical environment.

Section C: Physical landscapes in the UK

 UK Landscape UL Lesson 1

Coasts (CGP 78-85)

- Coastal processes
- Coastal landforms
- Identifying landforms Example Coastal landscape Dorset Coastline
- Coastal Management Example Coastal management Eastbourne

Rivers (CGP 86-100)

- River landforms Deposition
- Identifying river landforms
- Example: River landscape River TEEs
- River discharge and flooding
- River management
- Flood management

Paper 2

2.1 Section A Urban Issues and Challenges (CGP 110-119)

- NEE City Case Study Growth. Opportunities and challenges (social, economic environmental) management - Rio (Brazil) opportunities and challenges
- Example of how Urban Planning has improved Favelas Bairro Improvement project.



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- UK City Case Study. Location, character, opportunities and challenges
 Bristol UK
- Example of regeneration in the UK Temple Quarter Bristol
- Example of sustainable urban living Friedberg Germany
- Traffic management case study Bristol

2.2 Section B: The Changing Economic World

- Example of how Tourism has reduced the development gap Kenya.
- NEE Cast Study India
- UK Case Study North South Divide
- Example of sustainable industry Unilever

2.3 Section C: Challenge of resource management

- Water in the UK
- Food in the UK
- Energy in the UK
- Water worldwide resource

Paper 3: Fieldwork

Based on the physical and human aspects of Year 10 fieldwork enquiry in Eastbourne (CGP 191)

Geographical Skills – example 6 fig grid references
All KS4 Geography lessons can be found on the curriculum website:
Curriculum - Curriculum (unitedlearning.org.uk)

Skills: There will also be a range of skills questions on the paper. The skills could be based on:

- Map skills Grid references, scale, relief, describing maps, identifying features on maps.
- Graphs Describing, constructing and analyzing graphs.
- Numerical skills correlation, frequency, ratio, magnitude, area
- Statistical skills mean, mode, median, range, % increase/decrease.

Additional Video Links for Revision Support:

Paper 1:

Natural Hazards

What is a natural hazard -

 $\frac{https://www.bing.com/videos/riverview/relatedvideo?\&q=natyral+hazards\&adlt=strict\&mid=EBC6CF679092257EF374EBC6CF679092257EF374\&\&FORM=VRDGAR$

Tectonic Hazards

Mantle and convection currents https://www.youtube.com/watch?v=p0dWF_3PYh4 or PLATE TECTONICS - Bing video

Continental drift or plate tectonics (youtube.com)

Plate boundaries - <u>Bing Videos</u> or <u>Geography | KS3 | Explain This... | Plate Tectonics | BBC Teach</u> (youtube.com) or Plate Tectonics Theory Lesson (youtube.com)

Earthquakes – causes and effects Bing Videos or Bing Videos

Haiti - Bing Videos or Bing Videos or Bing Videos

New Zealand - Christchurch Earthquake Feb 2011 - Hamish Clark TV3 New Zealand (youtube.com)

Comparing Earthquakes (Haiti vs Japan but useful) - Bing Videos

MPP Earthquakes - https://www.youtube.com/watch?v=1ciJrYWdeO4





Reducing Hazards - Bing Videos or https://tse1.mm.bing.net/th?&id=OVP.nI1Df-

JcSdgAU1CFTolgdwEsDh&w=320&h=180&c=7&pid=1.7&rs=1

Living with tectonic hazards - JDW SkyPartnership landscape - updated version (youtube.com)

Tropical Storms

Global atmospheric circulation model - Atmospheric Circulation (youtube.com)

Hurricanes/Tropical Storms - Curse of the Golden Paw | Compare the Market (youtube.com) and

What are hurricanes, typhoons and tropical cyclones? (youtube.com) or Bing Videos

Coriolis effect - Hurricanes 101 | National Geographic (youtube.com)

Formation of a tropical storm - Bing Videos or Bing Videos

Typhoon Haiyan - Bing Videos or Bing Videos

Reducing effects of tropical storms - Bing Videos and Bing Videos or Extreme weather 2018 - more in 10 years than in decades (UK) - BBC News - 2nd November 2018 (youtube.com)

Extreme Weather in the UK

Extreme weather in the UK - Bing Videos or Bing Videos

Is our weather more extreme - Extreme weather 2018 - Taking its toll (UK) - ITV News - 26th July 2018 (youtube.com)

Understanding extreme weather met office - Exploring extreme weather - lesson plan - Met Office

Understanding weather warnings - Second red warning 18/02/22 (youtube.com)

What Somerset is like - The Somerset Levels & Moors (youtube.com)

Effects of Flooding Somerset levels - Somerset Levels still suffering under the floods (youtube.com) Somerset levels case study - Bing Videos

Managing Somerset levels floods - 16x9 BG USGROWTHTRUST 20sec VO Subs (youtube.com)

Storm Eunice - Storm Eunice: 122mph record winds batter UK - YouTube

Climate Change

Evidence of climate change -

https://www.bing.com/videos/riverview/relatedvideo?q=evidence+of+climate+change+geography&a dlt=strict&view=riverview&mmscn=mtsc&mid=08A6DB46F864D42DA33A08A6DB46F864D42DA33A& &aps=0&FORM=VMSOVR or

https://www.bing.com/videos/riverview/relatedvideo?&q=evidence+of+climate+change+geography &adlt=strict&mid=7662FBB2F2212DF2D4537662FBB2F2212DF2D453&&FORM=VRDGAR

Ice core samples - https://www.youtube.com/watch?v=VjTsj-fi-p0

Tree Rings - https://www.bbc.co.uk/news/uk-wales-49742598.amp and https://www.youtube.com/watch?v=xmZO7aRgcW4

Physical causes of climate change

Orbital change -

https://www.bing.com/videos/search?q=Milankovitch+Cycles+Simple&adlt=strict&view=detail&mid= A1A7E1E06609EEABA85EA1A7E1E06609EEABA85E&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3F q%3DMilankovitch%2BCycles%2BSimple%26FORM%3DVRIBQP

Sunspots – front fairs -

https://www.bing.com/videos/riverview/relatedvideo?&q=frost+fairs+london&adlt=strict&mid=405A 4F207EE942275AB6405A4F207EE942275AB6&&FORM=VRDGAR

Volcanoes - Mount Tambora -

https://www.bing.com/videos/riverview/relatedvideo?&q=frost+fairs+london&adlt=strict&mid=405A 4F207EE942275AB6405A4F207EE942275AB6&&FORM=VRDGAR

Human causes of climate change -

https://www.bing.com/videos/riverview/relatedvideo?&q=human+causes+of+climate+change+time+ for+geography&adlt=strict&mid=B5985114C38FA62E90F7B5985114C38FA62E90F7&&FORM=VRDGA

Enhances green house effect - https://www.youtube.com/watch?v=SN5-DnOHQmE International agreements - https://www.youtube.com/watch?v=5rFmYRXWVio

Carbon capture - https://www.youtube.com/watch?v=aHtbDmzjYgg





Renewable energy -

https://www.bing.com/videos/riverview/relatedvideo?&g=renewable+energy+geography&adlt=stric t&mid=464589A86EBE20B743F2464589A86EBE20B743F2&&FORM=VRDGAR

Fossil fuels and renewable energy - https://www.bbc.co.uk/bitesize/articles/zntxgwx

Adapting to climate change - https://www.youtube.com/watch?v=BGKZqm7VwOs and

https://www.youtube.com/watch?v=AkMnSgjkRq4

Coral Bleaching - https://www.youtube.com/watch?v=mQ10xBl8XMQ

Effects of climate change - https://www.youtube.com/watch?v=S7jpMG5DS4

Climate change and the Maldives - https://abcnews.go.com/International/facing-dire-sea-level-risethreat-maldives-turns/story?id=80929487 and

https://www.bing.com/videos/search?q=maldives+at+risk+of+climate+change&FORM=HDRSC6 and https://www.youtube.com/watch?v=SCs- 4c6Kd0

Climate change UK positives - https://www.youtube.com/watch?v=gnbsHbYjLGk

Climate change UK negatives - https://www.youtube.com/watch?v=B8L4BoDNJMc

Living World

Ecosystems - https://www.youtube.com/watch?v=KkMilRb-Kz4

Biomes - https://www.youtube.com/watch?v=JPHqUxxyLsY

Changes in ecosystem reintroducing wolves - https://www.youtube.com/watch?v=lloe8y8rwJQ

Global atmospheric circulation model - https://www.youtube.com/watch?v=WXuGYSM2D8k

Distribution of biomes - https://www.youtube.com/watch?v=hly0ZlyPPDg

Biomes Song -

https://www.bing.com/videos/riverview/relatedvideo?q=biomes+song&mid=942131A2450660A95D FC942131A2450660A95DFC&FORM=VIRE

Tropical Rainforests

Introduction tropical rainforests -

https://www.bing.com/videos/riverview/relatedvideo?q=time+for+geography+tropical+rainforests& adlt=strict&view=riverview&mmscn=mtsc&mid=DEBDE9BA57D8E7A6097FDEBDE9BA57D8E7A6097F &&aps=0&FORM=VMSOVR

Characteristics of tropical rainforests -

https://www.bing.com/videos/riverview/relatedvideo?q=time+for+geography+tropical+rainforests& adlt=strict&view=riverview&mmscn=mtsc&mid=67DF4C254D41A887CD6E67DF4C254D41A887CD6E &&aps=0&FORM=VMSOVR

Adaptations in tropical rainforests -

https://www.bing.com/videos/riverview/relatedvideo?q=time+for+geography+tropical+rainforests& adlt=strict&view=riverview&mmscn=mtsc&mid=9EAB2C87015AFAB945A99EAB2C87015AFAB945A9 &&aps=0&FORM=VMSOVR

Causes of deforestation -

https://www.bing.com/videos/riverview/relatedvideo?&q=time+for+geography+tropical+rainforests &adlt=strict&mid=824784DFC76438FBB371824784DFC76438FBB371&&FORM=VRDGAR

Impacts of deforestation - https://www.youtube.com/watch?v=k1Mk fkpK84

Managing tropical rainforests - https://tse1.mm.bing.net/th?id=OVP.12i4dOkpnDR-

pPrAcR75gAHgFo&w=272&h=153&c=7&rs=1&qlt=90&o=5&pid=1.7

Sustainable logging - https://www.youtube.com/watch?v=XMLeWOuQVbE

Ecotourism - https://www.youtube.com/watch?v=Fhx0QBnBtC8

Hot Deserts

Introduction into hot deserts -

https://www.bing.com/videos/riverview/relatedvideo?q=time+for+geography+hot+deserts&adlt=stri ct&view=riverview&mmscn=mtsc&mid=A6E61008C0A091A1A185A6E61008C0A091A1A185&&aps=0 &FORM=VMSOVR and

https://www.bing.com/videos/riverview/relatedvideo?q=time+for+geography+hot+deserts&adlt=stri





ct&view=riverview&mmscn=mtsc&mid=C7B74BF9FE0138B9AFACC7B74BF9FE0138B9AFAC&&aps=0 &FORM=VMSOVR

Characteristics of hot deserts -

https://www.bing.com/videos/riverview/relatedvideo?q=time+for+geography+hot+deserts&adlt=stri ct&view=riverview&mmscn=mtsc&mid=F4E6FF92A03291EAD277F4E6FF92A03291EAD277&&aps=0& FORM=VMSOVR

Thar Desert -

https://www.bing.com/videos/riverview/relatedvideo?&q=time+for+geography+hot+deserts&adlt=st rict&mid=AEF8E8FCEE0FB71AEF03AEF8E8FCEE0FB71AEF03&&FORM=VRDGAR and

https://www.voutube.com/watch?v=vHJLOgU3Mvc

Challenge in hot deserts -

https://www.bing.com/videos/riverview/relatedvideo?&q=time+for+geography+hot+deserts&adlt=st rict&mid=4CE92220579573781E744CE92220579573781E74&&FORM=VRDGAR

Hot deserts overall revision - Video 2 - Cold Traffic - FEB 24 (youtube.com)

Adaptations -

https://www.bing.com/videos/riverview/relatedvideo?&q=time+for+geography+hot+deserts&adlt=st rict&mid=F6A1530998682279EA83F6A1530998682279EA83&&FORM=VRDGAR

Camel Song - Bing Videos

Causes of desertification -

https://www.bing.com/videos/riverview/relatedvideo?&q=time+for+geography+hot+deserts&adlt=st rict&mid=61DFBEFF092F23BBE71F61DFBEFF092F23BBE71F&&FORM=VRDGAR and

https://www.bing.com/videos/riverview/relatedvideo?&q=time+for+geography+hot+deserts&adlt=st rict&mid=90882E104BE0EFD94C8E90882E104BE0EFD94C8E&&FORM=VRDGAR

Reducing desertification -

https://www.bing.com/videos/riverview/relatedvideo?&q=time+for+geography+hot+deserts&adlt=st rict&mid=AE554A02B84F07C72A81AE554A02B84F07C72A81&&FORM=VRDGAR

Physical Landscapes in the UK

Physical Landscapes - Bing Videos

Coasts

Waves- https://www.youtube.com/watch?v=WB7rImD7C4U

Weathering-Bing Videos

Coastal Erosion- https://www.youtube.com/watch?v=TYQ--nTcNU8

Headlands and Bays incl exam question- Headlands and Bays (youtube.com)

Wave cut notch and platforms -Formation of a wave-cut (shore) platform (timeforgeography.co.uk) or Cliffs and Wavecut platforms - Bing video

Caves arches stacks and stumps-Bing Videos

Long shore drift- https://www.youtube.com/watch?v=Zy rFk4F0pI

Spits saltmarshes - https://www.bbc.co.uk/programmes/p00xpr6k or Geography KS3 / GCSE: What is a 'spit' and how does it form through longshore drift? - BBC Teach

Sand dunes-https://timeforgeography.co.uk/videos_list/coasts/formation-sand-dunes/

Dune management - https://timeforgeography.co.uk/videos list/coasts/soft-engineering-sand-dunemanagement/

Swanage- old harry -https://www.youtube.com/watch?v=KJtZu1M9JiY and depositional https://www.youtube.com/watch?v=UDEUmJ8KDeo

Hard engineering - https://timeforgeography.co.uk/videos list/coasts/hard-engineering-approachescoastal-management/

Soft engineering -https://timeforgeography.co.uk/videos list/coasts/soft-engineering-beachmanagement/

Rivers

Water Cycle- https://www.youtube.com/watch?v=zBnKgwnn7i4





Drainage basin - https://timeforgeography.co.uk/videos list/rivers/drainage-basin-anatomy/

River Severn-https://www.youtube.com/watch?v= M48ANM3hAQ

Bradshaw model-Bing Videos

River Erosion- https://timeforgeography.co.uk/videos list/rivers/river-erosion-processes/

River transportation-River transport processes (timeforgeography.co.uk)

V Shaped valleys - Bing Videos Waterfalls and gorges - Bing Videos Meanders and Oxbow lakes - Bing Videos Levees and floodplains - Bing Videos

River Tees- https://www.youtube.com/watch?v=UiH UeGCAfM Somerset Levels - https://www.youtube.com/watch?v=hk6vst G5qM

Hydrographs-Bing Videos

Flood management - Bing Videos or S24 destinations 16x9 30s (youtube.com)

Paper 2:

The Whole Paper -

https://www.bing.com/videos/riverview/relatedvideo?&q=bristol+case+study+gcse+geography&adlt =strict&mid=F79A984CF8E70FD6197BF79A984CF8E70FD6197B&&FORM=VRDGAR

Urban Challenges

What is urbanisation - https://www.youtube.com/watch?v=EpBbnL3pMRA

Why is urbanisation happening - https://www.youtube.com/watch?v=C4UCknuBNKg Urban change in the UK -

https://www.bing.com/videos/riverview/relatedvideo?&a=bristol+case+study+gcse+geography&adlt =strict&mid=D6DE0EE1DEF9298910A7D6DE0EE1DEF9298910A7&&FORM=VRDGAR

Urban growth and challenges -

https://www.bing.com/videos/riverview/relatedvideo?&q=bristol+case+study+gcse+geography&adlt =strict&mid=D6DE0EE1DEF9298910A7D6DE0EE1DEF9298910A7&&FORM=VRDGAR

https://www.bing.com/videos/riverview/relatedvideo?&q=megacities&adlt=strict&mid=C5F79C128B EA8C67142BC5F79C128BEA8C67142B&&FORM=VRDGAR

https://www.bing.com/videos/riverview/relatedvideo?&q=gse+revisioon+rio&adlt=strict&mid=B98F 0514700D8143FDC1B98F0514700D8143FDC1&&FORM=VRDGAR or

https://www.bing.com/videos/riverview/relatedvideo?&q=gse+revisioon+rio&adlt=strict&mid=EBB8 5B1D230F6B46FA1EEBB85B1D230F6B46FA1E&&FORM=VRDGAR

Rio Favela Project - https://www.youtube.com/watch?v=2iRmIHEkhj8

Explore Bristol - https://www.youtube.com/watch?v=XmJqA1GG9FU

Intro Bristol - https://www.youtube.com/watch?v=1i0_3HqCRIE

Urban Issues -

https://www.bing.com/videos/riverview/relatedvideo?&q=bristol+case+study+gcse+geography&adlt =strict&mid=F9FD2372821798D4D577F9FD2372821798D4D577&&FORM=VRDGAR

Urban regeneration in Bristol







Bristol - social inequalities -

https://www.bing.com/videos/riverview/relatedvideo?&q=bristol+case+study+gcse+geography&adlt =strict&mid=BF4BE520E280309D14A2BF4BE520E280309D14A2&&FORM=VRDGAR

Bristol – environmental challenges - https://www.youtube.com/watch?v=crEXNT1mroE

Bristol Cabot circus - https://www.youtube.com/watch?v=QNJ4zOc48zc

Bristol harbour - https://www.youtube.com/watch?v=ysuKCrmw834

Environmental cities Freiburg -

https://www.bing.com/videos/riverview/relatedvideo?&q=bristol+case+study+gcse+geography&adlt =strict&mid=4A399840097F2FA5B3194A399840097F2FA5B319&&FORM=VRDGAR

Changing Economic World

HDI -

https://www.bing.com/videos/riverview/relatedvideo?&q=human+development+index&adlt=strict& mid=0221A713DA916D3453720221A713DA916D345372&&FORM=VRDGAR

Demographic transition model -

https://www.bing.com/videos/riverview/relatedvideo?&q=demographic+transition+model&adlt=stri ct&mid=A246F7FED402273E4791A246F7FED402273E4791&&FORM=VRDGAR

Population pyramids -

https://www.bing.com/videos/riverview/relatedvideo?&q=population+pyramid&adlt=strict&mid=B6 079647CD7D9B640B11B6079647CD7D9B640B11&&FORM=VRDGAR

Development

Uneven Development

Causes of uneven development -

https://www.bing.com/videos/riverview/relatedvideo?&q=effects+of+uneven+development&adlt=st rict&mid=2E35C0927F17336863B52E35C0927F17336863B5&&FORM=VRDGAR

Causes of uneven development migration -

https://www.bing.com/videos/riverview/relatedvideo?&q=effects+of+uneven+development&adlt=st rict&mid=CEACDC93AD85993AB8F1CEACDC93AD85993AB8F1&&FORM=VRDGAR

Historical causes of uneven development - https://www.youtube.com/watch?v=5zqobgyuS1k

Reducing development gap

Free and Fairtrade -

https://www.bing.com/videos/riverview/relatedvideo?&q=reducing+development+gap&adlt=strict& mid=3E589BAC74CC38BA01F03E589BAC74CC38BA01F0&&FORM=VRDGAR

Debt relief and micro finance -

https://www.bing.com/videos/riverview/relatedvideo?q=reducing+development+gap&mid=9351230 A42963A32A4C39351230A42963A32A4C3&FORM=VIRE

Investment and tourism -

https://www.bing.com/videos/riverview/relatedvideo?q=reducing+development+gap&mid=990DEB1 392D000536169990DEB1392D000536169&FORM=VIRE

Aid and intermediate technology -

https://www.bing.com/videos/riverview/relatedvideo?q=reducing+development+gap&mid=1AC31E8 22AB1BF42931A1AC31E822AB1BF42931A&FORM=VIRE

TNC's - https://www.youtube.com/watch?v=4Y2RLHymf A

TNC unilever - https://www.youtube.com/watch?v=Y6IGI1SsYn8

UK

Environmental impacts of industry -

https://www.bing.com/videos/riverview/relatedvideo?&q=environmental+impacts+of+industry&adlt =strict&mid=3989F121FBED8EC13F2D3989F121FBED8EC13F2D&&FORM=VRDGAR

Changes in UK economy -

https://www.bing.com/videos/riverview/relatedvideo?&q=deindustrialisation&adlt=strict&mid=183 A840A04A7657E1890183A840A04A7657E1890&&FORM=VRDGAR





De-industrialisation in UK -

https://www.bing.com/videos/riverview/relatedvideo?&q=deindustrialisation+in+uk&adlt=strict&mi d=4D9D9ABB903A1AF511F34D9D9ABB903A1AF511F3&&FORM=VRDGAR

Changing rural landscapes -

https://www.bing.com/videos/riverview/relatedvideo?&q=uk+in+the+wider+world+gcse+geography &adlt=strict&mid=7F4EC26F104A0E2F948D7F4EC26F104A0E2F948D&&FORM=VRDGAR

UK - North South divide -

https://www.bing.com/videos/riverview/relatedvideo?q=north+south+divide+uk+gcse+geography&a dlt=strict&view=riverview&mmscn=mtsc&mid=B7BBEE89BF0303784C68B7BBEE89BF0303784C68&& aps=0&FORM=VMSOVR

Northern Powerhouse - https://www.youtube.com/watch?v=1iq6cU6Z-Lo

UK Transport -

https://www.bing.com/videos/riverview/relatedvideo?&q=uk+transport++gcse+geography&adlt=stri ct&mid=FBEE14CE082E562E2A66FBEE14CE082E562E2A66&&FORM=VRDGAR

UK in the wider world - https://www.youtube.com/watch?v=8zusqrlba10

Challenge of resource management

Water

Water in the UK - https://www.youtube.com/watch?v=sqS3Y-V1DGw

Water Management - https://www.youtube.com/watch?v=GYo9Ja16LRw

UK Water Strategies -

https://www.bing.com/videos/riverview/relatedvideo?&q=water+in+uk++gcse+geography&adlt=stric t&mid=773DDAC463A431817DAB773DDAC463A431817DAB&&FORM=VRDGAR

Kielder water transfer - https://www.youtube.com/watch?v=g4SL9SNg734

UK Food

Foods carbon footprint -

https://www.youtube.com/watch?v=JCohzl9oVNE&pp=ygUucmVkdWNpbmcgZm9vZHMgY2FyYm9uI GZvb3RwcmludCBnZW9ncmFwaHkgZ2NzZQ%3D%3D

UK Food - https://www.youtube.com/watch?v=ajyoDJn-Zso and

https://www.youtube.com/watch?v=GZyDm9EzCew

UK Energy

Energy mix -

https://www.bing.com/videos/riverview/relatedvideo?&q=uk+energy+mix+gcse+geography&adlt=str ict&mid=202836C9BCB34AEFD9E4202836C9BCB34AEFD9E4&&FORM=VRDGAR and https://www.youtube.com/watch?v=ftx4UHKeD3M

Non-renewable and renewable energy - https://www.youtube.com/watch?v=Gn-3m6RqOGE Rampion wind Farm -

https://www.bing.com/videos/riverview/relatedvideo?&q=rampion+wind+farm+++gcse+geography& adlt=strict&mid=29E1A91EECED4E9F1CD029E1A91EECED4E9F1CD0&&FORM=VRDGAR

Water – Global

Global demand for water -

https://www.bing.com/videos/riverview/relatedvideo?&q=water+in+uk++gcse+geography&adlt=stric t&mid=CB78EFF5DDC6B7C6B927CB78EFF5DDC6B7C6B927&&FORM=VRDGAR

Water aid - https://www.youtube.com/watch?v=wF HlgnWEwU

Desalination plants - https://www.youtube.com/watch?v=gA_XVxhBmTQ

Problems with desalinations - https://www.youtube.com/watch?v=qZ5ut 4zKug

Artificial glaciers Ice Stupas - https://www.youtube.com/watch?v=FdVijr10DZ0

China's water transfer - https://www.youtube.com/watch?v=8VwllbP72yY&t=18s

Paper 3:

Physical Fieldwork

Longshore drift -https://www.youtube.com/watch?v=Zy rFk4F0pl





Hard engineering -https://timeforgeography.co.uk/videos_list/coasts/hard-engineering-approachescoastal-management/

Soft engineering-https://timeforgeography.co.uk/videos_list/coasts/soft-engineering-beachmanagement/

Why protect Eastbourne -https://www.youtube.com/watch?v=wtG2FUsUaQc

- **Human Fieldwork**
- Practicing fieldwork at Eastbourne beach
- Unseen Fieldwork DME



Course	History Pearson Edexcel
Examination and content: Resources to helicevise:	Medicine Through Time 30% of GCSE Cold War 20% of GCSE Elizabethan England 20% of GCSE Weimar and Nazi Germany 30% of GCSE P you For exam technique, please see the presentation on MS Teams For Exam board information, click here: https://qualifications.pearson.com/en/home.html
PAPERS	For specific revision on each paper. Please see below:
Medicine 1250- present Ledexel (CSE 19.1) History Medicirching for CSE 19.11 Hist	 Department produced revision guides (in S28), self-marked using answers on teams. Revision guides contain exam questions which teachers will mark and provide feedback. Old booklets and related PowerPoints are available on teams – paper copies can be made on request. Core Medicine Knowledge (Seneca): https://senecalearning.com/en-GB/ Knowledge organizer quizzes (to self-mark) are also available in S28. Online lessons can be found here: Curriculum (continuityoak.org.uk) United learning online resources: Home - United Curriculum Medicine in Britain content: Medieval Medicine, 1250-1500 Renaissance Medicine, 1500-1700 Industrial Medicine, 1700-1900 Modern Medicine, 1900 to present day The British Sector of the Western Front, 1914-18: injuries, treatments and the trenches
	 Medicine in Britain exam questions: Describe one feature of (2 marks) Describe one feature of (2 marks) How useful are two sources for an enquiry (8 marks) How could you follow up the source to find out more (4 marks) Explain one way in which was similar/different to (4 marks) Explain why (12 marks) Statement. How far do you agree? (16 marks + 4 SPAG marks)
Superpower Relations and the Cold War Edexel 6CSE (9-1) History Jacobs and the Coll (N. 19)-12	 Department produced revision guides (in S28), self-marked using answers on teams. Revision guides contain exam questions which teachers will mark and provide feedback. Old booklets and related PowerPoints are available on teams – paper copies can be made on request. Core Medicine Knowledge (Seneca): https://senecalearning.com/en-GB/ Knowledge organizer quizzes (to self-mark) are also available in S28. Online lessons can be found here: Curriculum - Curriculum (continuityoak.org.uk) United learning online resources: Home - United Curriculum Superpower relations and the Cold War content: The origins of the Cold War, 1941-58 Cold War crises, 1958-70 The end of the Cold War, 1970-1991





Superpower relations and the Cold War exam questions: Explain one consequences of... (4 marks) Explain one consequences of... (4 marks) Write a narrative account analysing the... (8 marks) Explain two of the following: - The importance of X for/in/on Y... - The importance of X for/in/on Y... - The importance of X for/in/on Y... (16 marks) Early Elizabethan Department produced revision guides (in S28), self-marked using answers on teams. England - 1558-Revision guides contain exam questions which teachers will mark and provide feedback. 1588 Old booklets and related PowerPoints are available on teams – paper copies can be made on request. Core Medicine Knowledge (Seneca): https://senecalearning.com/en-GB/ Knowledge organizer quizzes (to self-mark) are also available in S28. Online lessons can be found here: Curriculum - Curriculum (continuityoak.org.uk) United learning online resources: Home - United Curriculum History Early Elizabethan England content: Queen, Government and Religion, 1558-1569 Challenges to Elizabeth at home and abroad, 1569-1588 Early Elizabethan England exam questions: Describe one feature of... (2 marks) Describe one feature of... (2 marks) Explain why... (12 marks) Statement. How far do you agree? (16 marks + 4 SPAG marks) Weimar and Nazi Department produced revision guides (in S28), self-marked using answers on teams. Germany Revision guides contain exam questions which teachers will mark and provide feedback. Old booklets and related PowerPoints are available on teams - paper copies can be made Core Medicine Knowledge (Seneca): https://senecalearning.com/en-GB/ Knowledge organizer quizzes (to self-mark) are also available in S28. Online lessons can be found here: Curriculum - Curriculum (continuityoak.org.uk) United learning online resources: Home - United Curriculum History Weimar and Nazi Germany content: The Weimar Republic, 1918-29 Hitler's rise to power, 1919-33 Weimar and Nazi Germany exam guestions: Give two things you can infer from Source A about... (4 marks) Explain why... (12 marks) (from a choice of two questions) How useful are Sources B and C for an enquiry... (8 marks) Study interpretation 1 & 2. What is the main difference between the views? (4 marks) Suggest one reason why the interpretations have different views, using the sources to explain your answer. (4 marks) How far do you agree with interpretation \dots about \dots . Explain with both interpretation and your own knowledge. (16 marks + 4 SPAG marks) Revision Since December, revision has been taking place in S28 every Friday after school. These sessions have focused on individual topics of what students have already studied i.e. a session on medieval medicine





All revision and lesson resources are on the class MS Team – these are updated regularly

stokesn@seahavenacademy.org.uk

Course and **Exam Length** Exam Board: EdExcel

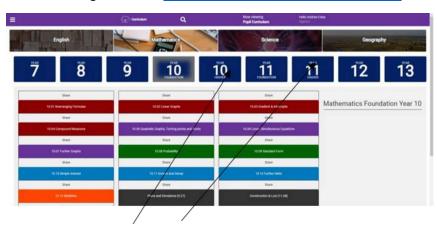
Paper 1: Non-Calculator – 1 hour 30 mins

Paper 2: Calculator – 1 hour 30 mins

Paper 3: Calculator – 1 hour 30 mins

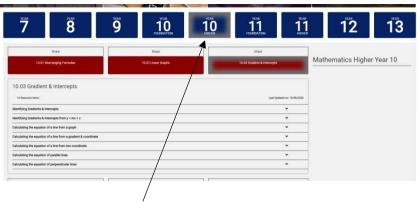
Resources to help you revise:

United Learning Resources: https://curriculum.unitedlearning.org.uk/



Use the Year 10 and 11 lessons to help with revision. The link above takes you to the UL Pupil page shown.

Each topic then has multiple video lessons included as shown below.



Click on the title to open the list of lessons.

Links for further resources:

Spark –

Log in and use your account as normal.

Use the links below to see the clip numbers by topic. Sparx GCSE revision foundation





Spark GCSE Revision Crossover Sparx GCSE Revision Higher Corbettmaths Great selection of questions organised by topic. All have answers on the Khan Academy: Maths lessons and practice Pearson Revise Person revision online – access to revision guides and identification of "hot topics" **Practice Papers** Onmaths Maths genie (also has video solutions) Tik Tok – watch 20 minute videos @mathsoeasy_jennifer After school: Monday Period 6, Tuesday and Thursday catch up. Intervention: Tutor time: targeted exam technique Friday period 5 exam papers every other week.

Remember the key to Maths revision is **practicing questions**.





Maths Foundation Revision Schedule				
 Department	Maths			
Topic 1				
Focus	Method	Resource	Time	
Solving Linear Equations	Watch modelling videos and complete practice questions	SPARX Code U755, U325, U870, U505, U599/Corbett Maths	30mins	
Topic 2				
Focus	Method	Resource	Time	
Rearranging Formulae	Watch modelling videos and complete practice questions	SPARX Code U556/Corbett Maths	30mins	
Topic 3				
Focus	Method	Resource	Time	
Factors and Multiples	Watch modelling videos and complete practice questions	SPARX Code U211, U751, U529 /Corbett Maths	30mins	
Topic 4				
Focus	Method	Resource	Time	
Product of Prime Factors	Watch modelling videos and complete practice questions	SPARX Code U211, U751, U529 /Corbett Maths	30mins	
Topic 5		,		
Focus	Method	Resource	Time	
Standard Form	Watch modelling videos and complete practice questions	SPARX Code U330, U534 U264, U290, U161 /Corbett Maths	30mins	
Topic 6				
Focus	Method	Resource	Time	
Ratio (simplifying and sharing)	Watch modelling videos and complete practice questions	SPARX Code U687 U753, U577 /Corbett Maths	30mins	
Topic 7	1	•	•	
Focus	Method	Resource	Time	
Averages (Mean, Median, Mode)	Watch modelling videos and complete practice questions	SPARX Code U260 U291,U456,U526 /Corbett Maths	30mins	
Topic 8				





Focus	Method	Resource	Time
Fractions (four	Watch modelling videos	SPARX Code U736, U793	30mins
operations)	and complete practice	U475, U544	
	questions	/Corbett Maths	
Topic 9			
Focus	Method	Resource	Time
Factorising Expressions	Watch modelling videos	SPARX Code U365	30mins
	and complete practice	/Corbett Maths	
	questions		
Topic 10			
Focus	Method	Resource	Time
Percentages (finding %	Watch modelling videos	SPARX Code U554, U349	30mins
of an amount)	and complete practice	/Corbett Maths	
	questions		

Maths Higher Revision Schedule				
Department	Maths			
Topic 1				
Focus	Method	Resource	Time	
Straight Line Graphs	Watch modelling videos and complete practice questions	SPARX Code U898/Corbett Maths	30mins	
Topic 2				
Focus	Method	Resource	Time	
Rearranging Formulae	Watch modelling videos and complete practice questions	SPARX Code U556/Corbett Maths	30mins	
Topic 3				
Focus	Method	Resource	Time	
Simultaneous Equations	Watch modelling videos and complete practice questions	SPARX Code U760, U757, U836, U137 /Corbett Maths	30mins	
Topic 4				
Focus	Method	Resource	Time	
Probability	Watch modelling videos and complete practice questions	SPARX CodeU369 U246, U821, U806 U476, U748, U699 /Corbett Maths	30mins	
Topic 5		·		





Focus	Method	Resource	Time
Index Laws	Watch modelling videos and complete practice questions	SPARX Code U662 /Corbett Maths	30mins
Topic 6	·		
Focus	Method	Resource	Time
Standard Form	Watch modelling videos and complete practice questions	SPARX Code U330, U534, U264, U290 /Corbett Maths	30mins
Topic 7	, .		
Focus	Method	Resource	Time
Ratio	Watch modelling videos and complete practice questions	SPARX Code U687, U753, U176, U577, U921, U865 /Corbett Maths	30mins
Topic 8	,·	,	
Focus	Method	Resource	Time
Averages (Mean, Median, Mode)	Watch modelling videos and complete practice questions	SPARX Code U408, U510, U683, U580 /Corbett Maths	30mins
Topic 9	•		
Focus	Method	Resource	Time
Expanding and Factorising	Watch modelling videos and complete practice questions	SPARX Code U606 U858/Corbett Maths	30mins
Topic 10	·		
Focus	Method	Resource	Time
Pythagoras	Watch modelling videos and complete practice questions	SPARX Code U385 /Corbett Maths	30mins





Course	EDUQAS GCSE Music
Exam Length	Component 3: Appraising Written examination: 1 hour 15 minutes (approximately) 40% of qualification
Examination and	Component 1 Performing
content:	Total duration of performances: 4-6 minutes
	Non-exam assessment: internally assessed, externally moderated 30% of qualification 72 marks. All learners are required to perform a minimum of two pieces of which at least one must be as part of an ensemble performance lasting at least one minute. The other piece may be performed either solo and/or as part of an ensemble. One piece must be linked to one of the four areas of study. The use of music technology and improvisation is accepted within both solo and ensemble performances
	In all performances, learners will be expected to display: • technical control • expression and appropriate interpretation • accuracy of rhythm and pitch • appropriate pace and fluency • effective use of dynamics • stylistic awareness • empathy (in ensemble playing).
	Component 2 Composing
	Total duration of compositions: 3-6 minutes
	Non-exam assessment: internally assessed, externally moderated 30% of qualification 72 marks. All learners are required to create and develop musical ideas in relation to given and chosen briefs. Learners must submit two compositions with a total playing time of between 3-6 minutes.
	1. A composition which responds to a brief set by WJEC. Learners select one from a choice of four briefs, each related to a different area of study: Area of study 1: Musical Forms and Devices Area of study 2: Music for Ensemble Area of study 3: Film Music Area of study 4: Popular Music.
	2. A free composition. Learners will compose a piece of music in a style of their own choice. Learners will set their own brief for this composition. The brief itself is not assessed; however, learners are assessed on their musical response to the brief.
	Component 3 is assessed via a listening examination.
	Appraising Written examination: 1 hour 15 minutes (approximately) 40% of qualification
	Eight questions in total, two on each of the four areas of study.
	Area of study 1: Musical Forms and Devices





Area of study 2: Music for Ensemble

Area of study 3: Film Music Area of study

4: Popular Music Two of the eight questions are based on extracts set by WJEC (Africa by Toto and Badinerie by JS Bach.

Resources to help you revise:

Detailed guidance for composition and performance units can be found in Class Notebook on TEAMS

Exam Walkthrough Edugas GCSE Music Exam guidance for students.pptx (live.com)

Focus on Sound Focus on Sound | Focus on Sound is the main resource to support your learning and revision.



Toto – Africa Knowledge Organiser eduqas-ko-africa.pdf (wiec.co.uk)

Bach - Badinerie Knowledge Organiser

AOS1 Musical Forms and Devices Knowledge Organiser ko1-musicalform-and-devices area-of-study-1.pdf (wjec.co.uk)

AOS2 Music for Ensemble Knowledge Organiser ko2-music-forensemble_area-of-study-2.pdf (wjec.co.uk)

AOS3 Film Music Knowledge Organiser ko3-film-music area-ofstudy-3.pdf (wjec.co.uk)

AOS4 Popular Music Knowledge Organiser ko4-popular-music areaof-study-4.pdf (wjec.co.uk)

Glossary Musical Terms and Signs ko5-music-terms-and-signs.pdf (wjec.co.uk)

There are a number of useful videos on YouTube to support your revision eduqas music gcse revision - YouTube

Teaching Gadget is very useful for developing your theoretical knowledge teachinggadget.com

Username: Seahaven Password: music.1234





Course	EDEXCEL Art & Design
	Photography
Exam Length	10 hours (over two days week commencing 22 nd APRIL 2025)
	Mock: Week of 3 rd Feb for 5 hours.
Examination and	Externally Set Assignment
content:	Theme: To be published Jan 2025

Resources to help you revise:

The practical exam is **COMPONENT 2**

The exam component on the theme yet to be published but is worth 40% of your final GCSE grade.

Coursework from year 10 and year 11 make up the other 60%

Evidence for both components needs to meet the four assessment objectives AO1, AO2, AO3 and AO4.



Use the links below the checklist for the Seahaven Photography GCSE support booklet, Knowledge Organisers and other resources online that can help you.

		Exam Pacing Plan GATHERING PHOTOGRAPHY	HW
Jan 6th 1 lesson	no	Written Mindmap	Visual Mindmap
Jan 13th	3	Workshop 1: Nests Workshop 2 Plastics	Photoshoot on own direction
Jan 20th	2	Workshop 3 Storm in teacup, upload, edit	Statement of Intent
Jan 27nd	33	1st Photographer study, analysis, RESPONSE	Photoshoot from response
3rd FEB MOCK		2 2nd Photographer study and RESPONSE shoot	Complete analysis
10Feb 3	2	Manual edit of any of above	Photoshoot of own ideas
HALF TERM		TAKE LOTS AND LOTS of photographs	
Feb 24th	2	Edit and experiment. INITIAL IDEAS drawn out	Photoshoot for final theme
3rd March	co	Experiment and edit. MOCK WEEK	Complete all of above
March 10th	2	Experiment and edit MOCK WEEK	Catch up
March 17th	c	Mop up Mon Photoshoot plan and final shoots.	Final photoshoot
March 24th	2	FINAL PLAN DRAWN OUT, composition	Final photographer inspirations
March 31st	က	Experiment and edits.	PHOTOGRAPHER CONNECTIONS
EASTER		COMPLETE ALL WORK AND TAKE LAST SHOOTS	
April 18th Tues		DEADLINE: ALL WORK COMPLETE with analysis	Evaluate project so far
B April 28nd		EXAM WEEK 10 hours in two days	Evaluation within exam time

BBC Bitesize Art + Design

The Arty Teacher

United learning Continuity Oak sessions

Photography Portfolio Template and Pacing Plan

KS4 Photography Knowledge Orgaisers





Course	NCFE VCERT Health and Fitness
Exam Length	Component 1: Synoptic project 22 hours plus 2 hours preparation time. All completed in school. 88 marks (60% of final grade). This will be internally assessed and externally moderated. Component 2: Exam at the end of the course 80 marks. (40% of final grade)
Examination and content:	The exam will be a mixture of multiple choice, short answer and long answer questions and will be externally marked out of 80. (1 hour 30 mins)
	Content area 1: Structure and function of body systems 25 Content area 2: Effects of health and fitness activities on the body 5 Content area 3: Health and fitness and the components of fitness 10 Content area 4: Principles of training 10 Content area 5: Testing and developing components of fitness 25
	Content area 6: Impact of lifestyle on health and fitness 10 Content area 7: Applying health and fitness analysis and setting goals 10
	Content area 8: Structure of a health and fitness programme and how to prepare safely
Resources to help you revise:	NCFE Level 1/2 Technical Award in Health and Fitness (1) NCFE Health and Fitness (ncfe.org.uk) GCSE Physical Education - BBC Bitesize Edexcel GCSE Physical Education (2016) Pearson qualifications



Science: Science (Combined and Triple Science)

Subject Lead: Mrs Kelly

kellyc@seahavenacademy.org.uk

Course and Exam Length

Exam Board: AQA

Biology Paper 1: 1hr 15mins for combined; 1hr 45mins for triple (higher or foundation)

Chemistry Paper 1: 1hr 15mins for combined; 1hr 45mins for triple (higher or foundation)

Physics Paper 1: 1hr 15mins for combined; 1hr 45mins for triple (higher or foundation)

Biology Paper 2: 1hr 15mins for combined; 1hr 45mins for triple (higher or foundation)

Chemistry Paper 2: 1hr 15mins for combined; 1hr 45mins for triple (higher or foundation)

Physics Paper 2: 1hr 15mins for combined; 1hr 45mins for triple (higher or foundation)

Examination and content:

All lessons are available on the link here:

Remember to change to Key Stage 4 as the default is KS3.

https://curriculum.unitedlearning.org.uk/Curriculum https://continuityoak.org.uk/lessons

Year 10 work **Biology Paper 1**

B1 - Cell biology

B2 - Organisation

B3 – Infection and response

B4 - Bioenergetics

Chemistry Paper 1

C1 – Atomic structure and the periodic table

C2 – Structure and bonding

C3 - Quantitative chemistry

C4 – Chemical changes

C5 – Energy changes

Physics Paper 1

P1 - Energy

P2 - Electricity

P3 - Particle model of matter

P4 – Atomic structure

Year 11 work **Biology Paper 2**

B5 – Homeostasis and Response

B6 – Inheritance

B7 – Ecology





Chemistry Paper 2

C6 – Rates of Reaction

C7 – Organic Chemistry

C8 – Chemical Analysis

C9 – Chemistry of the Atmosphere

C10 – Using Resources

Physics Paper 2

P5 - Forces

P6 - Waves

P7 - Magnetism and Electromagnetism

Triple only

P8 – Space Physics

Resources to help you revise:

- Exercise books and marked exam questions.
- Revision guides
- Seneca
- Physics and Maths tutor Physics & Maths Tutor (physicsandmathstutor.com)
- **Practice Papers**
- **BBC** Bitesize
- https://www.youtube.com/user/myGCSEscience
- http://www.aqa.org.uk/subjects/science/gcse
- https://www.youtube.com/playlist?list=PLijqQiSMHnP2aEdAaj HRDsralGH9n3gHT

Cognito science video clips:

Biology paper 1

GCSE Biology - Cell Types and Cell Structure #2 (youtube.com)

GCSE Biology - What is Microscopy? #5 (youtube.com)

GCSE Biology - What Is The Difference Between Light And Electron Microscopes? #6 (youtube.com)

GCSE Biology - Differentiation and Specialised Cells #10 - YouTube

GCSE Biology - What are Stem Cells? Difference Between Embryonic and Adult Stem Cells #11 - YouTube

What is Diffusion? How Does it Work? What Factors Affect it? #7 -YouTube

GCSE Biology - Active Transport #9 - YouTube

GCSE Biology - Osmosis #8 - YouTube

Binary Fission - How Do Bacteria Divide? #12 - YouTube





GCSE Biology - Cell cycles, Chromosomes & Mitosis #69 - YouTube

GCSE Biology - Meiosis #70 (youtube.com)

GCSE Biology - Sexual vs Asexual Reproduction - What is Asexual Reproduction? #71 (youtube.com)

GCSE Biology - Levels of Organisation - Cells, Tissues, Organs and Organ Systems (youtube.com)

GCSE Biology - Digestive System #18 (youtube.com)

GCSE Biology - Digestive Enzymes #17 (youtube.com)

GCSE Biology - Enzymes - How Temperature and pH Affect Rate of Reaction (youtube.com)

GCSE Biology - Gas Exchange and Lungs #26 - YouTube

GCSE Biology - The Heart #23 - YouTube

GCSE Biology - Blood Vessels #24 (youtube.com)

GCSE Biology - What Is Blood Made of? / What Does Blood Do? #25 (youtube.com)

GCSE Biology - Structure of a Leaf and Stomata #50 (youtube.com)

GCSE Biology - Transport in plants - Translocation (Phloem) and Transpiration (Xylem) #51 (youtube.com)

GCSE Biology - Health and Disease #33 (youtube.com)

GCSE Biology - Communicable Disease #34 (youtube.com)

GCSE Biology - How A Mushroom Can Kill You - Fungal and Protist Disease #35 (youtube.com)

GCSE Biology - What Is a Virus? - Examples of Viral Disease (HIV, Measles & TMV) #36 - YouTube

GCSE Biology - What Are Bacterial Diseases? - Treatment and Prevention #37 - YouTube

GCSE Biology - Immune System (Defences Against Pathogens) #38 (youtube.com)

GCSE Biology - What Are Vaccines? Are They Safe? How Do They Work? Vaccines Explained #39 (youtube.com)

GCSE Biology - Is Your Lifestyle Really a Personal Choice? - Lifestyle & Risk Factors #42 - YouTube

GCSE Biology - Why Do We Get Heart Disease and How to Treat It? -Cardiovascular Disease (CVD) #47 (youtube.com)





GCSE Biology - What is Cancer? 'Benign' and 'Malignant' Tumours Explained #43 (youtube.com)

GCSE Biology - What is Antibiotic Resistance? Why Antibiotic Resistance is a HUGE issue #81 - YouTube

GCSE Biology - Drugs - Painkillers vs Antibiotics - Relief vs Treatment #44 - YouTube

GCSE Biology - Drug Development and Testing - Clinical Trials #45 -YouTube

GCSE Biology - Plant Disease and Defences #46 (youtube.com)

For triple only:

GCSE Biology - How the Eye Works (Part 1) - Structure of the Eye & Iris Reflex #31 - YouTube

GCSE Biology - How the Eye Works (Part 2) - Accommodation #32 (youtube.com)

GCSE Biology - The Brain #30 (youtube.com)

GCSE Biology - Monoclonal Antibodies #40 (youtube.com)

GCSE Biology - How do Pregnancy Tests Work? #41 (youtube.com)





Department	Science		
Week 1 – Paper 1 conte	nt		
Focus	Method	Resource	Time
Cell biology (biology)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Atomic structure and bonding (chemistry)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Week 2 – Paper 1 conte	nt		
Focus	Method	Resource	Time
Energy (physics)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Organisation (biology)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Week 3 – Paper 1 conte	nt		
Focus	Method	Resource	Time
Quantitative chemistry (chemistry)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Electricity (physics)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes





Week 4 – Paper 1 conte	nt		
Focus	Method	Resource	Time
Infection and response (biology)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Chemical changes and energy changes (chem)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Week 5 – Paper 1 conte		L	
Focus	Method	Resource	Time
Particle model and atomic structure (physics)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Bioenergetics (biology)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Week 6 – Paper 2 conte	nt		-
Focus	Method	Resource	Time
Rates of Reaction (chemistry)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Forces (physics)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Week 7 – Paper 2 conte	nt		·
Focus	Method	Resource	Time
Homeostasis and Response (biology)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes





Organic Chemistry (chemistry)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Week 8 – Paper 2 conte			
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Focus	Method	Resource	Time
Waves (physics)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Inheritance (biology)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Week 9 – Paper 2 conte	nt		
Focus	Method	Resource	Time
Chemical Analysis (chemistry)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Magnetism and Electromagnetism (physics)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Week 10 – Paper 2 conte	ent		
Focus	Method	Resource	Time
Ecology (biology)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Chemistry of the Atmosphere and Using Resources (chemistry)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes
Triple only Space Physics (physics)	Read revision notes/Seneca/watch revision videos and practice exam questions.	Oak links, knowledge organisers, Seneca, UL Curriculum HUB	30 minutes





Additional Support: Exam Stress and Mental Health

If you need further guidance or support, remember the layers of support which are on offer to you. You can talk to:

- Your class teacher
- Your tutor
- Your Community Leads
- The head of department for the subject

If you are concerned, stuck or feeling unsure of anything please get into with the school - support is there if you need it.

Further advice on supporting students through the exam period can be found here:

NHS Advice on preparing for exams

Youngminds A guide for young people Exam Stress

Dfe – Coping with exam pressure – a guide for students

How can parents support?

Assessments and Exams can often be stressful. Here are some tips to help your child say stress free during this time:

- 1. Talk about it reassure them that feeling anxious or nervous about is exam is normal. Get them to focus on what they have been doing and to talk through how the exam or assessment has gone
- 2. Practice at home- work through practice papers at home and talk about what will happen during each exam
- 3. Be positive speak positively about the exams, to help them be confident and relaxed to avoid stress and anxiety
- 4. Put things in perspective remind them that it isn't the end of the work if they don't do as well as they'd hoped, the outcome doesn't define who they are or mean that they won't succeed
- 5. Look after yourself young people pick up on stress from adults around them. Try to keep as calm as possible to support their well-being





Self Help Tips:

- ✓ Remind yourself that it is okay to not feel 10/10
- ✓ Stay connected with people who make you feel good
- ✓ Remind yourself that not every feeling you have needs to be acted on
- ✓ It is okay to sit with a difficult emotion.
- ✓ Make some plans to do something that you enjoy
- Deep breathing, relaxation, mindfulness moments can help to restore calmness

Contacts in the community that you can use.

If I am in a crisis and need urgent support but can keep myself safe for now I will:

- Text **SHOUT to 85258** (24/7 text response texts are free)
- Call **Childline** 0800 1111
- Log in to Childline for online chat https://www.childline.org.uk/getsupport/1-2-1-counsellor-chat/
- Tel: Sussex Mental Health Helpline 0800 0309 500 24 hours
- Harmless info@harmless.org.uk http://www.harmless.org.uk/
- Papyrus HOPELineUK (Suicide prevention charity) Tel: 0800 068 4141 (Mon-Friday 10-5pm & 7-10pm and Sat-Sun 2-5pm) Website www.papyrusuk.org

If you are in crisis and don't feel I can keep myself safe:

- Go to A&E
- Call 999 and ask for an ambulance
- Get someone else to take you to A&E and for them to call an ambulance





Other useful contacts

Bullying UK Helpline

Tel: 0808 800 2222 (Mon-Friday 9am-9pm; Sat-Sun 10am-3pm) Website: https://www.bullying.co.uk/

Young Minds

Mental health information and young peoples shared experiences.

https://www.youngminds.org.uk

Allsorts LGBTQI+

Allsorts Youth Project listens to, connects & supports children & young. people under 26 who are lesbian, gay, bisexual, trans or exploring their sexual identity

Tel: 01273 721211 Allsorts Youth Project

e-motion- East Sussex

A free online counselling project for young people aged 12-18 years who live in East Sussex

www.e-motion.org.uk

i-rock, 14+

i-Rock can offer you advice and support on emotional and mental wellbeing, jobs, education and housing

irockeastsussex@spft.nhs.uk https://www.irocksussex.com/

Calm Harm

The Calm Harm App can be downloaded and used to help manage the urge. to self-harm.

Home - Calm Harm App

Grassroots App

The Stay Alive app is a suicide prevention resource, packed full of useful. information and tools to help you stay safe in crisis.

StayAlive - Essential suicide prevention for everyday life
Grassroots Suicide Prevention | Educating, Connecting, Campaigning
(prevent-suicide.org.uk)









